

Minutes Student Council Pharmacy (SCP/STOF-) meeting

Date and time: December 13th from 16:00h till 17:00h

Location: 3111.0014

Attendees: Jesse Mulder, Thirsa Lohuis, Marijke van der Wagt, Wietske Heddema, Myrthe Boerrigter, Emma Dorenbos, Chantal van den Berg, Guusje Jansen, Emma van Rijn, Wies van Bakel, Sybrand Zielhuis, Julia Cornelissen, Sven Stegen, Manon Wilpshaar, Boy van Basten, Wilma Heesen, Yael Benjamins, Anieke Hofhuis (online), Anna Breukelman (online), Simon Oraha (online), Eelko Hak (online), Mirjan van Timmeren (online).

1. Opening

Jesse Mulder opens the meeting at 16:09h.

2. Setting the agenda

Simon Oraha adds two comments to Msc. Pharmacy year 3:

- Review of the exam results of the course 'Ethiek en Regelgeving'.
- Resit exam of the course 'Specialistische Farmacotherapie'.

3. Minutes of SCP-meeting held on October 4th, 2022

	Who?	What?
Bsc. Year 1		
1	Year representatives (Jill Plesman and Stijn Rijnders)	Contact dr. S. Schmidt for feedback about her lectures
2	Study advisors (Mirjan van Timmeren, Renske Vonk, Elise Boon)	Add an explanation of the exam procedure for the first years of the next academic year to mentorship
Bsc. Year 2		
3	Kai Timmer (former year representative of Bsc. Year 2)	Contact dr. ir. I.A.M. de Graaf to set up a student panel for the course Metabolism and Toxicology
4	SCP Committee	December 2022: involve year representatives Bsc. Year 2 2022-2023 in the student panel of the course Metabolism and Toxicology for feedback on the results of this academic year
Bsc. Year 3		
5	Year representatives (Kai Timmer and Martijn Schipper)	Contact course coordinators of the course MG: Endocrine System and Digestive and Respiratory Tract to evaluate the exam and the success rate
6	Programme Committee	Discuss the results of the exam of the course MG: Endocrine System and Digestive and Respiratory Tract
Msc. Year 1		
7	Herman Woerdenbag and Programme Committee	Discuss the complaints about the Dutch PowerPoint presentations during an English-spoken lecture and vice versa in the evaluation of the course Innovative Therapeutics
Others		
8	Eva Degen	Send the contact details of the assessor of FSE to the SCP committee
9	141 st board of G.F.S.V. "Pharmaciae Sacrum"	Promote the brainstorming session about the internships on October 24 th in the weekly member email (when the room is known)

1. There are no year representatives of Bsc. Pharmacy Year 1 present. *Jesse Mulder* says that he would check whether the year representatives had contacted dr. S. Schmidt and if the problem has been solved.

2. *Mirjan van Timmeren* indicates that the explanation of the exam procedure for the first years has been included in the points for improvement for the next academic year.

3 + 4. *Jesse Mulder* indicates that he has not received any response from Kai about the student panel for the course 'Metabolism and Toxicology'. *Jesse* says that the SCP itself would also play a role in this, but since Kai has not yet given any input, this will be discussed. *Wies van Bakel* asks whether it would not be useful if something is done quickly with this action point, since the course for this academic year has already started and this is a problem from last year. *Jesse* says that dr. ir. I.A.M. de Graaf was in favour of setting up a student panel last year, but there was no enthusiasm for it at the time. *Manon Wilpshaar* wonders why there are so many complaints about the course, but no one is interested in joining the student panel. She says that students who complain should also take part in a panel if one is offered and if they do not want to, nothing can be changed. *Wies* says that for this year it will therefore be necessary to see whether students want to be part of this panel. *Marijke van der Wagt* says that it will be examined this year whether students are interested in joining the student panel. *Guusje Jansen* thinks that from the current year 2 there is enthusiasm to join the student panel since there are already complaints again. *Jesse* indicated that if Kai has not yet contacted dr. ir. I.A.M. de Graaf, the SCP will do so and will approach the year representatives of Bsc. Pharmacy year 2 if students are needed for the student panel.

5. There are no year representatives of Bsc. Pharmacy Year 3 present, but *Jesse Mulder* says that they contacted the course coordinators of the course 'MG: Endocrine System and Digestive and Respiratory Tract' that they discussed the exam and the success rate.

6 + 7. Herman Woerdenbag was not present. There was also no one from the Program Committee present who could say anything about the implementation of past action points. *Jesse Mulder* says he will discuss this with them.

4. Announcements of the SCP

Jesse Mulder says that the date of the next SCP-meeting has been moved to February 14, 2023. This will also be the theme meeting, so the meeting will last 1.5 hours. The theme and exact time will be announced later.

5. Announcements of the Year Representatives

a. Bsc. Pharmacy Year 1

1. Mathematics and Statistics

There are no year representatives of Bsc. Pharmacy Year 1 present. *Jesse* indicates that they have passed on complaints about the teacher of the course 'Mathematics and Statistics'. Since they had not yet discussed this feedback with the teacher herself, they will first try this themselves. *Jesse* indicated that the SCP would help if they cannot figure it out themselves.

b. Bsc. Pharmacy Year 2

1. Pharmacokinetics / Metabolism and Toxicology

Chantal van den Berg says that many students would like recordings from previous years of the courses 'Pharmacokinetics' and 'Metabolism and Toxicology'. *Jesse Mulder* says many teachers don't want this

anymore because many students then don't go to the lectures. *Guusje Jansen* indicates that there is a lot of enthusiasm for the courses and that the lecture halls are very full, but that the explanations in the courses are too fast for the students to keep up. This makes it nice to hear the parts of the lectures that go too quickly again. *Emma van Rijn* says that it was said in her lecture that lectures should no longer be offered online. *Boy van Basten* says that what Emma said is about offering lectures and not offering the previous recording. *Wilma Heesen* asks if the teacher is aware of the problem of the lectures going too fast. *Guusje* indicates that this is not the case. *Jesse* says that this is best for them to discuss these complaints with the teacher and ask themselves whether the recordings from previous years can be online.

c. Bsc. Pharmacy Year 3

Kai Timmer and *Martijn Schipper* (not present, passed on via WhatsApp) have nothing to mention.

d. Msc. Pharmacy Year 1

Emma van Rijn and *Wies van Bakel* have nothing to mention.

e. Msc. Pharmacy Year 2

Anieke Hofhuis and *Anna Breukelman* have nothing to mention.

f. Msc. Pharmacy Year 3

1. Communication planning

Sybrand Zielhuis points out that there are ambiguities about the planning of students in Ms. Pharmacy Year 3. Before the summer holidays, a lecture was given on how the planning for each student was organised. Then they were also told for which date they had to sign up for the first courses and that the planning for the rest of the year would be announced later. However, the schedule is still unknown to many students. In addition, students were switched from courses without any clear communication about this. It would be helpful if students were informed earlier about the schedule delay and the switch of courses because now many students email the study advisors with the same questions. *Mirjan van Timmeren* indicates that it would indeed have been wise if this had been communicated earlier and better. The problem of the schedule delay is now being addressed, but there is a large influx of new students starting Msc. Year 3 now which means it will take some time for the schedule to come online. *Jesse Mulders* wonders how this problem can be solved in the future. *Mirjan* indicates that students who begin with Msc. Pharmacy year 3 in block 3 are now aware of their schedule. The schedule for students who start in block 4 is being worked on. In the future, there will be better communication with the students so that they know where they stand.

2. Problems Brightspace

Simon Orah indicates that during the course 'Specialistische Farmacotherapie' students were taken out of the course in Brightspace a few times, so they could no longer attend lectures, etc. An attempt was made to solve this, but students were unable to take part in the course several times.

Yael Benjamins asks what was done with this problem then. *Simon* says that creative solutions were devised at the time, such as a google drive map with all lectures as an interim solution. *Emma van Rijn* asks if this isn't Brightspace's fault, as she kept being kicked out of Brightspace and had to log in again. She, and others, then approached the people at Brightspace and this problem then resolved itself. *Sybrand Zielhuis* says that the solution was found by the teacher, Katja Taxis, herself and that an apology was later made by Brightspace. He thinks these were start-up problems of Brightspace and that the teachers who were involved in the course couldn't do anything about this problem. *Jesse Mulder* says he has spoken with the assessor of FSE, and that he can also contact him if this is really a

technical problem. *Sybrand* says it is good to keep an eye on whether these problems occur more often.

3. 'Ethiek en Regelgeving'

*Simon Orah*a says that during the debriefing of the exam of the course 'Ethiek en Regelgeving' not all questions of students about the exam could be answered. The teacher herself, Mrs. Van Boven, could not be reached due to personal reasons. As a result, the students could not get an answer to the questions. The students must therefore now come unprepared to the resit exam. *Jesse Mulder* asks if the student has already tried to approach the teacher. *Sven Stegen* says that the student has already contacted Yael Benjamins. *Yael Benjamins* regrets this problem ending up during the SCP-meeting because it is such a personal complaint. She indicates that she is the course coordinator but that the course is given by two guest lecturers who take care of the course and also make the exams. She says that the email addresses of the guest lectures are on Brightspace, but that she is always willing to mediate if necessary. The teacher in question is unable to respond now, *Yael* indicates that this has also been communicated to the students. The teacher did respond to a reminder, and she is now going to look at the questions. *Yael* says that the students can attend the lectures again and that they can also ask questions so that they do not go to the resit exam unprepared. *Jesse* asks if there isn't another teacher to whom they can ask the questions. *Yael* says there is no other teacher, so she hopes there will be a response but otherwise, they can ask questions during the new lectures, which will take place in January. *Sybrand Zielhuis* thinks that the expertise of the other guest lecturer overlaps slightly. *Yael* says this is tricky, she wants to see if there is a backup teacher, but this is difficult in the short term. *Jesse* summarises that a backup teacher is now being sought and that a response is being awaited. *Sybrand* says that it is partly force majeure and that it has been solved well in this way.

4. 'Specialistische Farmacotherapie'

*Simon Orah*a says that the date of the resit of this course is known, but that nothing is known about a moment to discuss the exam. *Jesse Mulder* asks if the course coordinator has already been contacted. *Simon* says that this is not the case, but that he had expected that a date has been set for the debriefing. *Jesse* says it is best to send an email since no time for this is scheduled. *Boy van Basten* says that students have the right to discuss the exam, but this is not the same as the right to have a scheduled moment for this. This is the responsibility of the students themselves. *Yael Benjamins* that there is not a moment to review the exam of 'Ethiek en Regelgeving' either but that students always ask for it themselves if they want to. *Simon* indicates that he will contact the course coordinator himself.

g. Msc. MPS Year 1

1. Pharmaceutical Biotechnology

Julian Cornelissen indicates that there are two complaints about this course out of eight students. The course is three weeks long and is concluded with a presentation. Normally there is a practical, but not this year. They had to write a report this year and make a presentation. The complaint is that the workload in the third week was too high. The students found it annoying that the outline was assessed at the end of the second week, they preferred that this was assessed earlier in the week so that there was more time for making the presentation after they had feedback on their outline. *Jesse Mulder* says that the course coordinator, prof. dr. G.J. Poelarends, has been informed of this problem, but he does not agree with this because the students only must hand in an outline of about 10 pages and a presentation. *Julian* says he thinks that the problem of the workload also lies with the students themselves because they had not properly estimated the workload. He thinks that if the teacher, dr. S. Schmidt, indicates more clearly when the outline must be checked by the supervisors, the students

can divide the work better by time. Now, the students waited for the feedback on the outline before they started writing the report and making the presentation. *Myrthe Boerrigter* wonders when the deadline for the outline was. *Julian* says that this was halfway through the second week and that they got feedback on their outline by the end of the second week. The deadline for the outline should therefore be earlier so that the students have more time for writing the essay and making the presentation. *Jesse* indicates that prof. dr. G.J. Poelarends should be emailed about this proposal.

h. Msc. MPS Year 2

Bas Baartmans (not present, passed on via WhatsApp) has nothing to mention.

6. Announcements of the departments

a. Program Committee (Opleidingscommissie)

Sven Stegen indicates that Emma Koenders, chairman of the student fraction, could not be present. He says the committee has been set up to see what to do with the course evaluation. As an elective, there are several quite small courses. The rule was that a course may only be assessed if a certain number of students have completed the evaluation. They will see if this limit can be lowered so that courses will be evaluated more often. *Marijke van der Wagt* says that some courses do not have a course evaluation. *Wies van Bakel* says this was discussed in the previous SCP-meeting about the course evaluation of the course 'Innovative Therapeutics' and the evaluation was opened later. *Boy van Basten* indicates that each first-year course, every new course, and other courses every three years were evaluated. *Sybrand Zielhuis* says it might be a good idea to think about how to increase the ratio of the responses. He says that he has heard from other studies that a small gift is sometimes raffled off among the students who responded. *Sven* says they are working on increasing the ratio of responses. He emphasises that all comments which are stated in the evaluation are sent to the Program Committee and that they are looked at.

b. Advisory Council (Raad van Advies)

Myrthe Boerrigter says that from the previous meeting of the Advisory Council, the most important point was that lectures should no longer be offered online.

c. Programme Board (former: Cluster Board Pharmacy)

Eelko Hak says that the Programma Board is working on several points:

1. Course evaluation: They are seriously concerned about this because certain teachers are in a tenure track and therefore need an assessment. That is why they are watching with the Programme Committee to increase the number of responses to the course evaluations. He has been in contact with the teachers to refer to these evaluations in their courses actively. Moreover, he wants more student panels because it is very important for mainly young teachers.
2. Online education: The program directors have, in line with other faculties, decided to abolish online education. This is certainly a transition for students who started in corona times and who have always had online education. He says that the knowledge of students, especially during practicals, is deteriorating. He indicates that it should be possible to put some lecture recordings from last year online at the end of the course, as requested earlier.
3. Numerus fixus: Almost too many students, 225 students, were enrolled in the academic year 2022-2023. This is too much, mainly during practicals. Numerus fixus will take effect for the academic year 2023-2024. The expectation is that the number of students will increase even more due to the return of the basic grant so that they want to make a ranking. All departments create questions at the

level of exam students. The capacity for the next academic year is 225, so he hopes that fewer than 200 students register due to this deterrent effect so that the *numerus fixus* is not necessary.

4. Retirement: In the coming years, many teachers will retire, which means that many vacancies will be online soon.

d. Faculty Council

No one was present – no comments.

e. Faculty Board

No one was present – no comments.

f. University Council

No one was present – no comments.

g. Bètastuf

No one was present – no comments.

7. Table round

Sybrand Zielhuis wonders if any solutions emerged during the brainstorming session about the internships that can be used in practice. *Wilma Heesen* says an email has been sent out to all community pharmacies that have had an intern in the past, bringing 60 applications from additional pharmacies. The acute problem has now been resolved. *Yael Benjamins* says she talked to Renske Vonk about the distribution at hospital places ('Stage Z'). The idea was to select students who come from Twente and want to go there themselves to do an internship in advance so that these students are better spread over the year. Renske Vonk will take this up when making the schedule for the students. *Wilma* also says that 'Stage AO' in September is better promoted. An email has already been sent to all students who are now registered for 'Stage AO' this academic year. *Yael* emphasised that 'Stage AO' in September is not intended for students who have already been selected for an internship but have not been selected for a place they are happy with. *Emma Dorenbos* indicates that 1 alumnus in the region Utrecht has responded. This internship in the community pharmacy has been forwarded to Edgard Weening.

8. Closing

Jesse Mulder closes the meeting at 17:03h.

Action points

	Who?	What?
Bsc. Pharmacy year 1		
1	SCP-committee	Check if the year representatives of Bsc. Pharmacy Year 1 has contacted dr. S. Schmidt for feedback about her lectures.
2	Year representatives (Jill Plesman and Stijn Rijnders)	Contact dr. T.K. Gebretekale for feedback about her lectures.
Bsc. Pharmacy year 2		
3	Kai Timmer (former year representative of Bsc. Year 2)/ SCP-committee	Contact dr. ir. I.A.M. de Graaf to set up a student panel for the course Metabolism and Toxicology.
Msc. Pharmacy year 1		
4	SCP-committee	Check if Herman Woerdenbag and the Programme Committee have discussed the complaints about the Dutch PowerPoint presentations during an English-spoken lecture and vice versa in the evaluation of the course Innovative Therapeutics.
Msc. Pharmacy year 3		
5	Study advisors	Better communication about the schedule and notify any delays by email.
Msc. MPS year 1		
6	Year representative (Julian Cornelissen)	Contact prof. dr. G.J. Poelarends about the proposal to have feedback on the outline earlier.