

## **Agenda Student Council Pharmacy (SCP/STOF-) meeting**

Date and time: June 15<sup>th</sup> from 16:00h till 17:00h

Location: Online

Attendees: Manon Wilpshaar, Mirthe Stavast, Danique Lobée, Jip van Gendt, Wyona van de Poel, Isabelle Ottens, Sina Nikbakht, Anieke Hofhuis, Anneloes Wonink, Daan Boellen, Sybrand Zielhuis, Nienke Mones, Frank Pierik, Fleur Nijdam, Stefan Ridderbos, Annabel van den Bosch, Martijn Hagedoorn, Edgar Weening, Lisette Klein, Herman Woerdenbag, Hila Melma, Giovanni Telussa

### **1. Opening**

Manon opens the meeting at 16:01

### **2. Setting of the agenda**

Subjects from year 1 and 5 are added, no further changes have been made.

### **3. Minutes of the SCP-meeting held on May 6<sup>th</sup>**

No comments

### **4. Announcements of the SCP**

#### **a. Introduction new SCP-committee:**

- Manon Wilpshaar is the new chair
- Mirthe Stavast is the new secretary
- Danique Lobée is the new treasurer
- Jip van Gendt is the new assessor

### **5. Announcements of the Year Representatives**

#### **a. Pharmacy Year 1**

##### **Pharmaceutical Analysis A:**

- *Wyona van de Poel*: Recently we took the exam of Pharmaceutical Analysis A, and this exam was made extremely bad (only 50% passed). Before the exam, we already sent an email with complaints to Sabeth, these complaints were mostly about the days with lectures. These lectures were from 9:00 to 18:00 in two days, which was an enormous amount of information in a small amount of time. Sabeth Verpoorte responded, and hoped we found our time during the course to understand the information better. Based on the results from the exam, this did not happen.
- *Manon Wilpshaar*: Did you already receive some more information about the resit?
- *Wayona van de Poel*: Yes, this will be the 8<sup>th</sup> of July, that is all we know.
- *Sybrand Zielhuis*: Nowadays, Pharmaciae Sacrum organizes physical tutorials. There are some places left, you can still sign up on the website.
- *Herman Woerdenbag*: I hope that the evaluation is completed by many students. In addition, you can send a list of the most important improvements to me. This was also done with Mathematics and Statistics, and we talked about this with the program director. If you give your input, we can try to do something about it.
- *Wayona van de Poel*: I will put a message in the group-chat, just like I did with Mathematics and Statistics.

#### **b. Pharmacy Year 2**

- *Sina Nikbakht*: We have one complaint about the week for the re-exams, which is quite packed. In this week, the first exam of Bioanalysis is also present.
  - *Manon Wilpshaar*: Okay thank you Sina! Personally, I am not aware about exams that are present after re-exams, but I think this is something to re-evaluate and prevent from happening again.
  - c. Pharmacy Year 3
    - *Anieke Hofman*: no complaints or remarks.
  - d. Pharmacy Year 4
    - *Anneloes Wonink*: no complaints or remarks.
  - e. Pharmacy Year 5
    - Differentiation Year 6:**
      - *Nienke Mones*: I talked to Lisette and passed the answer of Lisette to the students, so the problem about the differentiation is solved.
  - f. Pharmacy Year 6
    - *Frank Pierik*: no complaints or remarks.
  - g. MPS Year 1
    - *Fleur Nijdam*: no other complaints, apart from the scientific writing course, but this was already discussed.
  - h. MPS Year 2
    - *Stefan Ridderbos*: no complaints or remarks.
6. Announcements of the departments
- a. Program Committee (Opleidingscommissie):
    - *Martijn Hagedoorn*: Last week we had our last meeting for this year. We had some course evaluations that were okay. We had a discussion about scheduling for next year. It is quite difficult to determine if the lectures will be online or physical due to uncertainties related to the corona measures. Hybrid lectures will not be possible for our programme. Physical lectures will only be possible for up to 75 students, meaning that lectures for more than 75 students will be online. We are looking for new student members for the Program Committee, you can apply until the 3<sup>rd</sup> of June.
    - *Sybrand Zielhuis*: About the limit of 75 students, it would be a shame if it means that Bachelor students would not be able to have physical courses. Are there really no solutions?
    - *Herman Woerdenbag*: You have to split the new academic year into semester 1 and 2 and semester 2. For semester 1, there will indeed be a maximum of 75. This means that lectures in year 1 and year 2 should be given online. However, there are some courses in year 2 that are split up, namely Pharmaceutical Technology and Biopharmacy 2 and Pharmaceutical Microbiology. The practical rooms will increase their capacity and will be filled more. Hybrid lectures (with 1/3 of the students) are not possible nowadays, as the faculty has no facilities to record the lectures in this way. However, semester 2 is suspected to be normal.
    - *Manon Wilpshaar*: It is nice to hear that there are efforts to move from online to physical lectures.
    - *Herman Woerdenbag*: We do have more possibilities in the lab environment!
    - *Edgard Weening*: I understand Sybrand; semester 2 is still 8 months to go. It might be beneficial if the SCP writes a letter to the FSE, to plea for more space to give physical lectures. Somewhat like a protest letter and let hear from you that you do not agree with the policy in this way.

- *Manon Wilpshaar*: Good idea! I hope this will work; we will write a letter to them about the importance of physical lectures.
- *Edgard Weening*: Normally we have around 20 resits for my course, this year we had way more due to the corona situation.
- *Martijn Hagedoorn*: I think it is a good idea to write the letter. We as programme committee also did this. Although, we are not sure if this will help, as the maximum of 75 persons is determined by the government. I think even if we are allowed to go into a lecture room with more people, there are multiple problems that need to be solved. For example, all rooms are almost fully booked by the UMCG department for Medicine. We as the study of Pharmacy are too late. Herman, is this already booked for semester 2?
- *Herman Woerdenbag*: In the normal situation this went okay, so then we will have our own lecture rooms. There are also more rooms in ADL2, so this should not be a problem. There is always good communication between our faculty and the planners, and we apply our schedule early. One solution is that the working time will be increased, this will be from 9:00 to 19:00, meaning that lectures can be given later. For the bachelor students, we will organize activities in smaller groups. Also, a new introductory programme will be added for the second-year students, as they did not have that.
- *Manon Wilpshaar*: Good idea! I heard that some students did not even know the way in the buildings.
- *Sybrand Zielhuis*: I really understand that it is hard with the restrictions to organize physical lectures and that materials of hybrid lectures are not there yet. The idea of Edgar is good, and we might try something with the FSE. We will see what is possible.
- *Manon Wilpshaar*: I agree, maybe we can highlight this with PS and SCP.
- *Wyona van de Poel*: How is it possible that Medicine students can sign in online for a room up to 75 people and it gets recorded, and Pharmacy students cannot do this? In the beginning of my first year, we did have a few physical classes. It is not nice for lecturers, as they must give it 3 times. Why were we able to do this before, but can't we do this now?
- *Martijn Hagedoorn*: We had the same discussion last week in the committee, there is only 1 lecture room and 1 video camera that can be used. Secondly, there is no staff to control students who are enrolled and not enrolled, so that you are not with too many people in the room. This is the reason we cannot give hybrid lectures now.
- *Manon Wilpshaar*: The faculty does not want to invest in this?
- *Martijn Hagedoorn*: No, it might be expensive.
- *Herman Woerdenbag*: We discussed this last week, hybrid lectures will be an investment of 300.000 to 400.000 euros. Lecturers giving multiple lectures again is not feasible. For the first half year, we will give online lectures.
- *Manon*: In short, the faculty does not want to invest and hopes that the corona measures are relieved.
- *Sybrand Zielhuis*: If the relaxations will go quicker and it will be possible to have more people in the lecture room, is it possible to change the schedule around?
- *Herman Woerdenbag*: Nothing is impossible, we should then put effort in live lectures for 1<sup>st</sup> and 2<sup>nd</sup> year students.
- *Lisette Klein*: To add on this, I am not sure how feasible it is to change things very quickly because of the rooms (already booked) and we do not have much more room. We can always ask.

- *Anneloes Wonink*: I do see the importance of physical lectures, but also see advantages of digital lectures. Are these not continued after the 1<sup>st</sup> semester?
- *Herman Woerdenbag*: I think it is up to the teacher to decide what to do, for the future we will go to the hybrid way. There are positive sides and negative sides to online lectures. Positively, they can be looked back. Negatively, there is less interaction which might be of more importance. It might be a possibility to do part of the lecture online. Many lecturers want to give physical lectures, as student input is extremely important.
- *Anneloes Wonink*: As there are no investments for hybrid lectures yet, does this mean that online lectures will end after the first semester? And are they finding a way to do it both?
- *Herman Woerdenbag*: we will go to another system and not use Blackboard anymore. It will be introduced after summer holiday; I hope this system will be more suitable to do hybrid things.
- *Manon Wilpshaar*: I guess we will just find a way for the hybrid situation.
- *Herman Woerdenbag*: I agree about the recordings.
- *Edgard Weening*: I think most teachers are looking forward to onside lectures. My conclusion is that online teaching with recording lectures does not work. We see a huge increase in resits. You have to be very disciplined to sit for the screen in 9:00 in the morning. If you do not do this, the chance is lower to get a good exam. We asked the students with bad results in which way they followed the lectures, live or looking at recordings, and concluded that most resits were caused by recordings.
- *Manon Wilpshaar*: I agree that physical lectures for your course are better.
- *Jip van Gendt (via the chat)*: I agree with Edgard, especially for PTV!
- *Giovanni Telussa (via the chat)*: Can't you just combine blackboard and physical: you can just open blackboard while in the lecture hall, and also give the lecture physically right? So you have the recording for rehearsal, but also the physical part. At least for me: I like physical, but I also like to look back at parts of the recording - in case I missed something in the physical lecture. It has opened possibilities to study a lot better. Regarding Edgard: that is why I believe a combination is the best, because everyone has a different way of studying. Some people cannot follow the pace of physical lectures, while some are not disciplined enough for recordings.
- *Sina Nikbakht*: I agree with Herman for interaction purposes, but I disagree with Edgard about stopping the recordings. When I go to a live lecture, I have trouble with keeping up due to the speed. For people with concentration problems, having the possibility to go to the live lectures and have a recording afterwards might improve the grades a lot. In my first year, I would go to the front of the lecture hall and ask if I could record everything that was said. This was necessary because when I did not understand a small part, I did not understand everything that came after. It should be a combination of live lectures and recordings, not only live lectures.
- *Giovanni Telussa (via the chat)*: Yes, fully agree with Sina. I'm considering getting a recorder, to rewatch/relisten - it has helped me with my grades and attention. Indeed, the combination of physical and recording is the best.
- *Anneloes Wonink (via the chat)*: I agree with Sina and Giovanni
- *Manon Wilpshaar*: I agree, recordings might be a nice option.
- *Edgard Weening*: Recordings on your mobile phone should not be a problem. However, when you record it with your mobile phone, you are at least present in the lecture room. Nowadays, the attendance is decreasing as you do not have to be

present at all. I believe students are now too free to choose if they want to attend or look at the recordings. The best way might be to get the students in the lecture room after all. In Medicine, the lecturers only put the recordings online when there were enough students present in the lecture room. So, I have a mixed opinion.

- *Manon Wilpshaar*: I think we need to brainstorm about this; how do we get enough students in the lecture room? We need to think about this before we apply the hybrid lectures.
- *Wyona van de Poel*: In law, the lecturers put the recordings online 2 weeks before the exam. In this way, it is too much to look back on all lectures, but if you missed a lecture, you do have the possibility to look this one up.
- b. Advisory Council (Raad van Advies)
  - *Sybrand Zielhuis*: A few weeks ago, we had a meeting. We talked about physical external study activities. We can organize tutorials in a physical way for 30 people. We can make use of the testing lanes of the university, and it is possible to order free self-tests.
  - *Manon Wilpshaar*: nice to hear.
- c. Cluster Board Pharmacy
  - *Herman Woerdenbag*: We have a new name: 'Programme Board', containing three programme directors: Katja Taxis for the Master Pharmacy, Eelko Hak for the MPS and me for the Bachelor Pharmacy. It is headed by Mark, one of the directors of the school Science and Engineering and Karin is team cluster head, doing a lot of supporting work. There is a student member, Maya was it last year and Joost will join us this year. With the board, we discussed a little bit about vacancies. We have a lot of vacancies in teaching, for practical teachers, master teachers and internships. This is all the framework of 'Ruggensteun', a central problem of the university which supports teaching. As we have a high inflow of students, we get something extra. We especially have support for the practicals for the first and second year, to get more teaching staff. I do not think there is more to add. We discussed about the curriculum committee, starting in January. The assignment of them is to do something with the ARCS line, to give more information about the Pharmacy profession and patient contact. This should be instead of the research part, as the balance is too much to the research part nowadays. Evelien Dijkstra is now the member of the curriculum committee. The connection between the Bachelor courses and Master courses is something we can (and will) improve.
  - *Manon Wilpshaar*: nice to hear, I think it would be helpful.
- d. Faculty Council
  - No one was present
- e. (Faculty Board)
  - *Hila Melma*: This is my first meeting. I am a 3<sup>rd</sup> year dentistry student and I will be the assessor of the UMCG.
  - *Manon Wilpshaar*: thanks for introducing yourself!
  - *Hila Melma*: I think Joppe will contact you because I have not anything to add.
- f. University Council
  - No one was present
- g. Bètastuf
  - No one was present

## 7. Table round

- *Herman Woerdenbag*: I wish you all success this year, and I hope we have good communication. If you have anything, discuss it with us and we can help further.
- *Daan Boellen*: Thank you for this meeting, I will wish you good luck.
- *Sybrand Zielhuis*: Also thank you! I think the first meeting went well. I look forward to the meetings next year.
- *Manon*: Thank you! Are there no further questions? If not, I want to wish you a nice summer holiday. We are looking forward to organizing the next SCP meetings for the coming year. Hopefully, this will be physical again and we will see you face to face. Thank you for your attendance.

#### 8. Closing

- Manon closes the meeting at 16:52