

## Minutes Student Council Pharmacy (SCP/STOF-) meeting

*Date and time:* December 8<sup>th</sup> from 16:30h till 17:30h

*Location:* Online, Blackboard Collaborate

*Attendees:* Evelien Dijkstra, Julie Van Geenhoven, Giovanni Telussa, Bram Kottink, Lotte Hulskotte, Stefan Ridderbos, Daan Boellen, Elke Noens, Sybrand Zielhuis, Wyona van den Poel, Edgard Weening, Eoin Raftery, Maja Stevanoska, Sharon Koers, Lisette Klein, Nienke Mones, Herman Woerdenbag, Katja Taxis, Isabelle Ottens, Anieke Hofhuis, Yael Benjamins, Jan de Boer, Eelko Hak.

### 1. Opening

Evelien Dijkstra opens the meeting at 16:32.

### 2. Setting the agenda

No changes have been made.

### 3. Minutes of SCP meeting on 06/10/2020

Lotte Hulskotte: Yael said she was afraid that pharmacists could be afraid to take internships and Lotte was wondering if this was seen in practice and if there is an alternative. Yael Benjamins: Edgard Weening posted a message on LinkedIn and this received quite a lot of feedback, the problem seems to be solved in this way and there will not be an alternative at this point. Edgard Weening: There were about 40 reactions on the message on LinkedIn, a problem is that pharmacists retract the internships for next semester due to the pharmacists seeing that students do not behave according to the guidelines in the city. This is mainly in Groningen, the result is that students need to travel further possibly.

Jan de Boer: Students now need to travel a lot further for their internships, as mentioned before. Is the study going to help with finding a place to sleep near the internship places? Yael Benjamins: Up until this point there have been no requests regarding the sleeping places during internships, students can always contact Anja if this seems to be a problem in the future.

Lotte Hulskotte: MPS year representatives received their own e-mailadres, Lotte is wondering if students already know about this and if this is working. Stefan Ridderbos: The new e-mail has been mailed to students, up until now no comments have been made.

### 4. Announcements of the SCP

#### a. Mail address changed [stof@psgroningen.nl](mailto:stof@psgroningen.nl) → [scp@psgroningen.nl](mailto:scp@psgroningen.nl)

The mail address has been changed, both are working and we will mostly use the new address.

#### b. Hybrid Education Evaluation

There were 164 responses, 10 teachers, 11 staff and the rest were students. There was a good division among the study years. Most students said that they experienced most of their education online. There was about an equal amount of students who were satisfied and dissatisfied. The biggest part of the students do prefer that there will be more offline teaching in the future.

Positive aspects:

- Recording the lectures, giving more freedom.
- Traveling is limited, this improves safety for students and gives flexibility for students.

- Live lectures are appreciated and recording can be seen back later.
- Teachers do their best to switch the education more online.
- Some students report more energy, possibly due to more breaks.

Negative aspects:

- Lack of clear communication.
- Lack of engagement, less interaction.
- Affinity with the study is lost, there seems to be more demotivation.
- Pre-recorded lectures are not preferred due to interaction not being possible and giving students more time to plan.
- Poor internet connection for teachers and students can be a problem.
- It is harder to maintain focus during online lectures compared to physical lectures.

Points for improvement:

- Clear communication regarding planning, schedule and exams.
- Improving attention spans for students:
  - Regular short breaks?
  - More variation in lectures?
  - Interactive assignments?
  - Turning on cameras?
- Live lectures are preferred over pre-recorded lectures, recording live lectures to watch back at a later time is a possible compromise.
- Most respondents want to start physical lectures again as soon as it is possible.

Lotte Hulskotte: Is there a place for teachers to go when they have a poor internet connection? Herman Woerdenbag: It is possible for teachers to go to Antonius Deusinglaan to go to their offices to do essential teaching. This should not be a problem.

Yael Benjamins: She was teaching in a small group during a very interactive session last week and she was surprised that students only turned on their camera when they wanted to say something and turned it off after the comment again. She is wondering why this is. Sybrand Zielhuis: Students are hesitant to turn on their camera because the internet connection can start lagging when a lot of students turn on their camera. Wyona van der Poel: She had a teacher who said to only turn on the camera whenever they want to say something. This was due to the focus only being on the teacher when he/ she is speaking. Yael Benjamins: She prefers to leave the camera turned on during lectures. She is going to say this to the students in the future. Giovanni Telussa: It can also be a part of human psychology that students are camera shy.

Jan de Boer: What are you going to do with the results? Evelien Dijkstra: We presented this during the E-PIL and also sent the presentation to some of the E-PIL members so that the improvements can be implemented.

Lisette Klein: There was also an evaluation about the academic advisors. Lotte Hulskotte: This was done on the faculty-broad level but it has been put on hold for now.

**c. Review of exams.**

Evelien Dijkstra: For first-year students there is always a meeting scheduled to review their exams. For all the years above this, the students need to be proactive in asking a review of their exams. Daan Boellen: What is the issue with this? Evelien Dijkstra: There were comments by students that they did not hear anything about reviewing their exams and thought it was good to share this protocol during the SCP-meeting for all students.

**5. Announcements of the Year Representatives**

**a. Pharmacy Year 1**

Isabelle Ottes: There have been complaints about mathematics and statistics lectures that they were not very clear and helpful, this has been commented to the study advisor and they were told that not much could be done because this was handled by the mathematics department.

Evelien Dijkstra: Regarding the first point, this has been discussed with Herman Woerdenbag. Herman Woerdenbag: Comments have been made to the programme directors responsible for teaching this subject and assigning the teachers, we are waiting for a review and this will be followed up. They are taking this up very seriously.

Students were also displeased by a practical assistant getting Covid during a lab day of the Cell. She says that not following the university protocol considering Covid gives the student distrust in the physical education.

Herman Woerdenbag: Regarding this point, the study is doing the utmost it can to prevent these problems but it can happen. Everyone was tested during the weekends and there was not much more that could have been done.

There were a lot of complaints that the MBOC-exam and the resit of this exam were not similar.

Wyona van de Poel: Students were expecting that the students would be really similar to the focus of the lectures and the questions would have been asked in the same way. This was not perceived by the students during the resit of the MBOC-exam. Herman Woerdenbag: Is it possible to collect some more information about this complaint (were the questions not covered by the lectures etc.) and send this back to the teachers? Then it is possible to maybe do something with this. Wyona van de Poel: A lot of students had studied very hard but the students assumed that the focus in the exams was focused on the same chapters again. Comments have been made to the professor Quax, Wyona will ask what the reaction was. Herman Woerdenbag: He will talk with professor Quax as well.

**b. Pharmacy Year 2**

There are no Year Representatives present due to practicals. Evelien received comments that they prefer live lectures over pre-recorded lectures.

**c. Pharmacy Year 3**

Anieke Hofhuis: I had a complaint that sometimes there is poor communication with the students, for examples in courses like instrumental analysis and bioanalysis. And to elaborate on bioanalysis I heard that some students didn't start with the organic chemical practicum because of bioanalysis. This was for the course in general. Evelien Dijkstra: For bioanalysis this was mostly due to assignment of a new teacher and the problems with communication this brought. This needs to be discussed with the teachers.

Sharon Koers: She is doing both the courses, the teacher did not know that students were doing two subjects at once. Herman Woerdenbag: This was communicated to

the teacher or organic chemistry but he did not figure out what this meant for his subject. This will be communicated more clearly in the future.

**d. Pharmacy Year 4**

Daan Boellen: There were no complaints from the students in year 4. Everything seems to be going fine.

**e. Pharmacy Year 5**

Nienke Mones: People who want to start a master degree in february are put on a waiting list for most subjects, when will it be communicated if they can take the subjects? Katja Taxis: Lidia is very busy with scheduling, there has been a delay but she is getting closer to solving this. They are aware of it and students will hear about this as soon as possible.

**f. Pharmacy Year 6**

Lilly van Rooi: No complaints have been received and they are happy that the internships can continue. GIMMICS is going very well in the hybrid education form, compliments to all teachers involved.

**g. MPS Year 1**

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**h. MPS Year 2**

Stefan Ridderbos: Students are mostly busy with their research project, there have been some trouble with people finding a project due to some students getting priority. At this point everyone seems to have a research project.

Eelko Hak: A monitoring system has been set up to see if everyone has a research project, no problems were observed.

**6. Announcements from the departments**

**a. Program Committee (Opleidingscommissie)**

Sharon Koers: Last meeting the corona-situation was discussed regarding on-campus exams and online lecturing. Even though on-campus exams have some disadvantages, they are the best way to ensure the quality of the diploma for now and in the future. Blackboard is not preferred by teachers to give lectures due to lack of interaction and visibility of the students. They hope an alternative will come in the future.

**b. Advisory Council (Raad van Advies)**

Lotte Hulskotte: A potential SWOT-analysis can be done by the curriculum committee in the future, there was talk about the hybrid education evaluation, done by the SCP and there was talk about the graduation pick-up ceremony. The last meeting was last month, the next will be next week.

**c. Cluster Board Pharmacy**

Maja Stevanoska: There was a meeting last week, a curriculum committee has been established. This will look at the pharmacy bachelor and how all subjects are aligned in this programme. Herman Woerdenbag: There will also be a student member in the curriculum committee, this will be Evelien Dijkstra from the SCP. The main focus is to meet the criticism given by the peer-review committees. Katja Taxis: Probably in the end of January the curriculum committee will have been set up and will start working.

**d. Faculty Council**

There are no announcements but there will be a meeting tomorrow.

**e. (Faculty Board)**

**f. University Council**

Eoin Raftery: In the university Council in october there were two main points discussed:

- The strategic partnership framework, this is a pilot project to create and deepen ties to other universities to promote new projects overseas.
- Secondly there was a report from the confidential advisor of the university. There is only one confidential advisor dealing with the entire university, giving the confidential advisor a huge workload. This position needs to be more visible and this position needs to get more independent from the staff board.

In the November council it was discussed that

- the board had updated its integrity policy. There was a discussion about striking the right balance between the responsibility of the students and the responsibility of the university so that cheating can be minimised.
- There are now 36000 students in the University of Groningen, there are worries that there will be too little staff for all the students and housing can be a problem in the future (after Covid) as well.

The December council will be next week.

Lijst Calimero is busy with an app in which research projects can be posted so that there is a more structured system to see what all the research projects are. Also there is work on a burnout reintegration memo, there is work on creating a more streamlined system for students suffering burnouts and helping them with the reintegration into the studies. They are also working on a sustainability platform to improve sustainability in the future so that the best ideas can be shared. Lijst Calimero is also working with the university to create an Ombudsman position, this will be a position alongside the confidential advisor and the chief diversity and inclusion officer. This will result in more control on the work of these positions. Finally they are busy with Interstedelijk Studentenoverleg and some Tweede Kamerleden to create political support to reduce or remove debt among students.

**g. Bètastuf**

Maja Stevanoska: Yesterday there was a second public Bètastuf event. Now that that is complete, they are looking into organising new trainings.

Eoin Raftery: A FSE holiday team is being set up to give students who stay in Groningen over the holidays will have the possibility to participate in some events during the holidays.

**7. Table round**

There were no further questions during this meeting.

**8. Closing**

Evelien Dijkstra closed the meeting at 17:38.