

## Minutes Student Council Pharmacy (SCP/STOF-)meeting

*Date and time:* October 6<sup>th</sup> from 15:30h till 16:30h

*Location:* Online

*Attendees:* Evelien Dijkstra, Bram Kottink, Giovanni Telussa, Julie Van Geenhoven, Anieke Hofhuis, Anneloes Wonink, Christopher de Bruijn, Daan Boellen, Edgard Weening, Eion Raftery, Fleur Nijdam, Frank Pierik, Herman Woerdenbag, Isabelle Ottes, Jan de Boer, Joost Mulder, Katja Taxis, Lisette Klein, Lotte Hulskotte, Maarten Slief, Maisara Elkattan, Maja Stevanoska, Martijn Hagedoorn, Nienke Mones, Sina Nikbakht, Stefan Ridderbos, Wyona van de Poel, Yael Benjamins.

### 1. Opening

Evelien Dijkstra opens the meeting at 15:34h.

### 2. Setting the agenda

No further changes are made to the agenda.

### 3. Minutes of SCP meeting on 28-04-2020 (and 04-02-2020)

#### a. Meeting on 28-04-2020

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#### b. Meeting on 04-02-2020

Page 1: Jan de Boer is asking if there is anything known about the graduation ceremonies for master 3 students? Katja Taxis says she discussed it in the last cluster board meeting and that Lidia Westers knows more, but for now nothing is planned. Other diploma ceremonies are planned, but in Pharmacy nothing is planned for now. Tomorrow there will be a cluster board meeting and this will be discussed. Lidia did not get any update as of now. Herman Woerdenbag says it is somewhere in January. Lidia Westers is not present for now. Lotte Hulskotte says nothing is known yet due to the Coronavirus.

Jan de Boer asks if each department was asked if there were any important points from their side. This was not done before this SCP-meeting.

### 4. Announcements of the SCP

#### a. SOON: Mail address change [stof@psgroningen.nl](mailto:stof@psgroningen.nl) [scp@psgroningen.nl](mailto:scp@psgroningen.nl)

Evelien Dijkstra says that the email will be changed due to the transition to English for the bachelor Pharmacy.

#### b. Hybrid Education in Pharmacy: Google Form

Evelien Dijkstra says that the SCP committee would like to evaluate the hybrid education through a Google Form and will be sent via the Year Representatives to the students. Katja Taxis says the evaluation is an excellent idea, and asks what the time frame is? Evelien Dijkstra says that we will give the students some time and the results would be evaluated in the next SCP meeting.

#### c. Evaluation Academic Advisors: Google Form

Evelien says that a Google form is set up about an evaluation of all the Academic Advisors. Martijn Hagedoorn says it would be easier to send it to Lidia Westers instead of through the year representatives, because she could send it to every

student via Progress. This will also be done for the hybrid education form. Lisette Klein says that the Google forms could be sent to the Academic advisors and she can send it to all students. Herman Woerdenbag says that the teacher's perspective is also important, and discuss this in an EPIL meeting. Evaluation form will be sent through Lidia or Lisette. Katja Taxis asks how the distribution of the teachers will take place. Herman says the forms could sent to him and he takes the responsibility over the distribution among teachers.

## **5. Announcements of the Year Representatives**

### **a. Year 1**

Wyona mentions that the MBOC-1 exam was planned on too short of a notice, leading to a high failure rate. Herman agrees that the communication was poor, but that there was mentioned to the students that they had to keep up with the material to anticipate an exam. The poor communication was on a higher level, the exam hall needed to be prepared for the physical exams and a green light for the exams was only given on a very short notice. Herman proposes the chance of an additional re-exam for failures. This will be discussed with the board of examiners.

### **b. Year 2**

No announcements. Maisara mentions that their first report of IA was graded harshly and sometimes a bit contradictory. Evelien suggests that more people need to fill in the course evaluation so that this can be connected to the program committee.

### **c. Year 3**

No announcements.

### **d. Year 4**

Daan Boellen mentions that there are no announcements and that the corona-proof exam went well .

Jan de Boer has a question about stage AO, he heard that there are some students that are not allowed to see employees of the pharmacy. Edgard is not aware of the situation, in his opinion every student did his/ her internship in the Pharmacy with the employees of the Pharmacy. For him it is new that no contact was allowed with other employees. Jan de Boer was aware of at least two people that have to sit in the canteen all day, if other employees went to the canteen the students had to go somewhere else. Katja Taxis know it is problematic to be fulltime, so the students have to be present at least 3 days per week in the Pharmacy. Edgard wants to add to Jan that what could be is that in some pharmacies there were multiple students present and there were not enough computers, and therefore the students had to take place in the canteen. Yael asks why the students did not immediately tell this, and they could have taken action. Jan mentions students can be afraid of not passing the internship. Nienke mentions she finished the internship and students could have been busy with just the exercises, that could be why this was not mentioned to the teachers. Martijn agrees with Yael that students have to ask Edgard of the Pharmacist to be more involved in the Pharmacy, it is part of the personal development to ask things for yourself. Katja wants to add that the supervisor's communication will be

strengthened, to be sure that students at least are three days in the week in the Pharmacy.

**e. Year 5**

No announcements.

**f. Year 6**

Lilly asks if the schedule of the master 3rd year is known, because the progress sign-up is due. Katja Taxis mentions that half October is the deadline, and then the information will be transmitted and finalized by the beginning of November. Katja also mentions that it is delayed due to all the rescheduling. Lilly then mentions that a question was received about delayed internship O. Yael tells us that they are afraid that pharmacists will not take in internships during this time. They are trying to accomplish enough internship spots for every student, if this is not possible, an alternative will be sought after. Jan de Boer has a question about the alternative: will it be about stage O or a complete other course? Yael says that there will be an alternative about stage O, but cannot say more.

Frank has a question about an internship in hospitals: are hospitals still welcoming students for internships? Yael mentions that at the moment this is not a problem. No pharmacy so far has announced that it was not possible. Most hospitals are glad that students work at home for two days, and are present for three days. It has made organizing internships more easy.

**g. MPS**

Fleur Nijdam mentions that there is uncertainty about the research project and how to apply. Students have no clear information and it should be made more clear at the introduction of the master.

Fleur had an on-campus exam. She mentions that it is irresponsible to do it physically. If students develop symptoms, they have to take the resit. Fleur mentions that this is irresponsible. Students only have their resit. This could lead to situations where sick students do go to the exam. Lisette mentions that extra possibilities are there if symptoms are students. Fleur says she did not receive the email. Herman mentions that study delay should be minimized. If the resit is failed, there will be another opportunity. He emphasizes that reporting that you are sick is extremely important through the form. Lisette mentions that a message has been sent out by the MPS coordinator about the exams if you are sick.

Lotte mentions that there is a research project market on the 19<sup>th</sup> of October for helping find a research project. Fleur mentions that this is too late, since they want to start in November already and the forms already have to be sent. Fleur emphasizes that something should be there at the beginning of the year. Lotte mentions that the date was chosen in concordance with Eelko Hak.

Fleur does not know how to contact all the MPS students, there is not a list of MPS student's emails. She also requests a specific email address for the year representatives of MPS. Evelien thinks this can be arranged.

**6. Announcements from the departments**

**a. Program Committee (Opleidingscommissie)**

Martijn Hagedoorn says that the programme committee of Pharmacy and the programme committee of MPS will be combined from November. Martijn will keep us informed about this.

**b. Advisory Council (Raad van Advies)**

Lotte Hulskotte mentions that there are expected difficulties about the scarcity of master projects, if students have trouble with it the SCP can be contacted. The research market could also help with this. Other topics discussed were the new measures surrounding corona and the impact on the activities of Pharmaciae Sacrum.

**c. Cluster Board Pharmacy**

Maja Stevanoska introduces herself and suggests creating a Whatsapp group with the Year Representatives.

Herman Woerdenbag explains what the goal of the Cluster Board is. says that the teaching of the faculty of Science and Engineering is organized in clusters. Pharmacy bachelor, pharmacy master and the master MPS together form cluster F. The chair of this cluster is formed by Marc van der Maarel. He is someone of the education management team and this is the management team which directly falls under the faculty board. This is the connection between the cluster and the faculty board via the vice-dean Rob Timmermans. Marc is the chair, the three programme directors are represented and the student member (Maja) are represented in the cluster board. Karin Weel is the cluster head. She is the head of the supporting part of the cluster (secretaries, grade administration etc.). The cluster board comes together every two to three weeks and they discuss topics like exams, scheduling, rules surrounding covid, the curriculum and bottlenecks in staffing. Eelko Hak also represents education in the GRIP, he is the director of education. This helps connect research and education.

**d. Faculty Council**

Joost Mulder mentions the reorganization of the Cluster Board Pharmacy and the Faculty Council is overseeing this happening. The latest things that happened was the discussion about the quality agreements. This is the money available from the government, previously given to students as “Studiefinanciering”. This money is redirected to education and the way this money is spent is determined by the quality agreements. Due to the coronacrisis, the university council and university board asked to redistribute this money to the early warning system, the recording of lectures, the eLearning and improving the student/staff ratio. The faculty wants less money to improve the student/staff ratio and that money will be spent on eLearning and the recording of lectures. The faculty Council was not satisfied with this, because the student/staff ratio has been decreasing over the past five years. This discussion is still ongoing and next Wednesday there is a new Faculty Council meeting.

**e. Faculty Board**

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**f. University Council**

Christopher de Bruijn mentions that the privacy and protection of personal data was discussed in the meetings, the council hammers the fact that privacy must be a top priority of the university. The council asked if more resources can be allocated to improving privacy of students, even though the university has been

improving constantly. Strategic partnerships with other universities will be strengthened this student year. This will create opportunities for staff and students. The council has voted against a first proposal for this, as it was not substantiated enough. Eoin adds that the student wellbeing will be more monitored the coming months. The quality agreements is also an urgent matter in the University Council, as the student/staff ratio has been continuously decreasing. The university added 7000 more students, but the universities hiring policy does not reflect this. This results in a higher workload on staff members and lack of attention for the students.

**g. Bètastuf**

Maja says that the Bètastuf is looking into mental health of the students and reclustering in the faculty. Bètastuf is looking into how university staff/ teaching assistants can spot (upcoming) mental health issues.

**7. Table round**

Herman: Foreign exchange is not supported by the university up until at least february 2021, possibly the entire college year. Lisette confirms that foreign exchange is not supported for the entire 2020-2021 college year.

**8. Closing**

Evelien Dijkstra closes the meeting at 16:34h.